

Grade 1 Overview

Gr1 (5 -6 years) Topic Timeline Central Idea Key Concepts Related Concepts Lines of Inquiry Learner Profile Approaches to Learning Genre Language Arts	How we express ourselves	Who we are	Sharing the planet	How the world works	
	First Unit: Communication	Second Unit: All About Me	Third Unit: Habitats and Animals	Fourth Unit: Seasons and Weather	
	September 1 st – December 19 th 2019		January 5 th – March 18 th 2020		April 5 th – June 25 th 2020
	People communicate through oral and written language	People are alike and different in many ways	Living things adapt to their environments	Plants go through changes in different seasons	
	Form, function, perspective	Form, connection, responsibility	Form, causation, responsibility	Form, function, change	
	Symbols, communication, points of view	Identity, relationships, rights	Habitats, adaptation	Characteristics, purpose, influence	
	1- Language symbols and codes 2- Communication through stories 3- Feelings that stories evoke	1- Who I am 2- Relationship with others 3- Responsibility towards myself and others around me	1- Natural habitats 2- Ways animals adapt to their habitats 3- Human’s responsibility towards habitats	1- Seasons and weather 2- The importance of plants 3- How weather affects plants	
	Communicator, Open-minded, Reflective	Caring, Balanced, Risk - Taker	Knowledgeable, Principled	Inquirer, Thinker	
	Communication skills Thinking skills	Social Skills Self – Management Skills	Research skills Thinking skills	Research skills Communication skills	
	Narrative and Opinion		Informative	Narrative and Opinion	
	Oral Language: * Vocabulary: School Family, home and body vocabulary, adjectives and commonly used captions * Listening: <ul style="list-style-type: none"> • Read aloud stories • Following multi step directions * Speaking: <ul style="list-style-type: none"> • Simple captions and phrases • Speak about oneself (name, age, family and hobbies) Reading: * Comprehension: <ul style="list-style-type: none"> • Story elements • Compare and contrast between story characters • Identify the main idea and details * Phonics: review the sounds of the alphabets * Vowels: short vowels (a, i, o, e, u) * Digraphs: sh, ch, th, wh * Print concepts (left to right, top to bottom, words, sentences, spacing, capital letters and conventions) * HFW: <ul style="list-style-type: none"> • Pre primer dolch words • Primer dolch words Writing: <ul style="list-style-type: none"> • Labelling and creating lists • Simple sentences • Capitalizing, spacing and conventions • Narrative Writing: Story with a beginning, middle and end using simple sentences • Opinion Writing: Write their opinions and give 3 reasons to support it Word work: <ul style="list-style-type: none"> • Letter formation and directionality • Phonics • CVCs (a, i, o, e, u) • Digraphs: sh, ch, th, wh 		Oral Language: * Vocabulary: animals’ names and body parts, habitats * Listening: <ul style="list-style-type: none"> • Informational text and scientific vocabulary * Speaking: <ul style="list-style-type: none"> • Ask questions • Present using scientific vocabulary Reading: * Comprehension: <ul style="list-style-type: none"> • Differentiate between fact and opinion • Differentiate between fiction and non-fiction • Identify main idea and details * Long Vowels: silent e, oo, ee, ea * Blends * Digraphs: ng, ck, ph * Print concepts (spacing, capital letters and conventions) * HFW: First grade dolch words Writing: <ul style="list-style-type: none"> • Informative writing: introduction and three facts • Capitalizing, spacing and conventions Word work: <ul style="list-style-type: none"> • Digraphs: sh, ch, th, wh • Silent e • Blends • Long Vowels: oo, ee, ea 		Oral Language: * Vocabulary: seasons, weather and plants vocabulary * Listening: <ul style="list-style-type: none"> • Informational text and scientific vocabulary * Speaking: <ul style="list-style-type: none"> • Ask questions • Present using scientific vocabulary Reading: * Comprehension: <ul style="list-style-type: none"> • Differentiate between fact and opinion • Differentiate between fiction and non-fiction • Identify main idea and details Writing: <ul style="list-style-type: none"> • Narrative Writing: Story with a beginning, middle and end • Opinion Writing: Write their opinions and give 3 reasons to support it • Capitalizing, spacing and conventions

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Gr1 (5 -6 years) Topic Timeline Central Idea Math	How we express ourselves		Who we are	Sharing the planet	How the world works
	First Unit: Communication		Second Unit: All About Me	Third Unit: Habitats and Animals	Fourth Unit: Seasons and Weather
	September 1 st – December 19 th 2019		January 5 th – March 18 th 2020		
	People communicate through oral and written language	People are alike and different in many ways		Living things adapt to their environments	Plants go through changes in different seasons
	Data Handing: Creating pictographs Measurement: <ul style="list-style-type: none"> Calendar Sequencing events Pattern and Function: <ul style="list-style-type: none"> Skip counting Inverse relationship between addition and subtraction Numbers: <ul style="list-style-type: none"> Number sense (0-20) Counting to 100 on the hundred chart Addition and subtraction to 20 Word problems 			Data Handing: <ul style="list-style-type: none"> Sort and label by attribute Pictographs Measurement: <ul style="list-style-type: none"> Language of measurement Measuring using nonstandard units Pattern and Function: <ul style="list-style-type: none"> Extend and create patterns Numbers: <ul style="list-style-type: none"> Place value to 100 Addition and subtraction to 100 Word problems 	Shape and Space: <ul style="list-style-type: none"> 2D and 3D shapes Positional words Numbers: <ul style="list-style-type: none"> Place value to 100 Addition and subtraction to 100 Word problems
Science	NA	Living Things 1- Identifies the five sense (touch, taste, see, smell, hear) 2- Identifies human body parts 3- Uses five senses to observe and learn		Living Things 1- Observe, describe and compare living things 2- Compare and contrast living and nonliving things 3- Identify the requirements of animals to maintain life 4- Classify some common animals into groups on the basis of visible characteristics 5- Explain different animal adaptations 6- Give examples of ways in which animals depend on plants and ways in which plants depend on animals	Earth and Space Living Things 1- Describe the four seasons and differentiate between them 2- Explore and describe how plants and animals adapt to seasonal changes 3- Record observable seasonal changes over a period of time. 4- Identify the requirements of plants to maintain life
Social Studies	NA	Social organization and culture 1- Identifies two things that make them special or unique 2- Understands that friends share and play cooperative 3- Recognizes how his or her choices and behaviors affect learning in the classroom		Resources and the environment Discuss humans' responsibility towards animals and plants Human and natural environments Describe natural habitats, land and water forms	Human and natural environments Identify human preparations for seasonal change and identify activities that are done on a seasonal basis.
Art	Drawing and painting a family portrait and story illustrations Drawing: Book (The Dot) * Observing photographs of different families * Self-portrait Kinder Portraits of Me * Draw, cut and paste different lines and shapes Lovely Line Collages * Draw a family portrait by using different lines and shapes * Observing illustrations in different stories * Illustrating own stories Painting: Book (My Many Colored Days) Hooked on a Feeling II The Scream * Primary and secondary colors Primary/Secondary Self Portraits * Painting with different media			Drawing, printing and creating animals Drawing: * Draw animals and habitats using their understanding of shapes and lines Printing: * Animals pattern Completed Grade 1 Radial Designs Modelling: * Making animals or birds, real or imagined, and finishing them using play dough or clay https://www.kindergarten-lessons.com/kids_modeling_clay/ * Habitats Animal Habitats	Plan, design and create posters of different seasons Drawing Trees and Roots Leaf Prints on Watercolor * Draw from observation a variety of natural objects (e.g. a tree, leaf, flower, fruit, vegetable, objects grouped on shelves or display tables) Painting * Discover color, pattern and rhythm in natural objects and interpret them in his/her work