

Year Plan for <i>subject name</i> grade										
no.	Unit title	Time	Key concept	related concept	global context	Statement of Inquiry	Objectives	ATL skills	Content	Resources
1	Causality	20hrs	Time, place and space	development, globalization, Networks, Innovation, Growth, Knowledge, Culture, Social Interactions	Orientation in space and time; Scientific and technical innovation	Over time, space exploration helped change civilizations leading to the development of scientific and technological innovations.	Interdisciplinary criteria Criterion A: Disciplinary grounding (maximum 8) Criterion B: Synthesis (maximum 8) Criterion C: Communication (maximum 8) Criterion D: Reflection (maximum 8) Scale - Brochure - Drawing a scale, 1 cm, 50,000 meters in space. Mensuration	Thinking skills- critical thinking, creative thinking, Communication skills-communication Social skills- collaboration Self-management skills-organization, reflection Research skills- information literacy, media literacy	Topic: Scientific, discoveries of longitude, planets, time, How did scientific discoveries influence our understanding of the world around us	Textbook page reference additional resources MYP 4 & 5 Chapter 10 pg. 109
2	Trade	20hrs	Global interactions	Values, Resources, Sustainability, Equity, Peace	Globalization & Sustainability	Inquiry Questions: Topic 1: Trade & Equity : What is the connection between specialization and trade? How is equity measured? Is all trade fair? Topic 2: Benefits and problems of trade: What are the role of transport networks in trade? How are trade and peace connected? Could increased trade really mean an increase in peace?	A, C, D	Read critically and for comprehension: Access information to be informed and inform others: Thinking- Apply existing knowledge to generate new ideas, products or processes: : Thinking-Analyse complex concepts and projects into their constituent parts and synthesize them to create new understanding; Communication- Paraphrase accurately and concisely.	Investigate the consequences of being cut off from trade: Make a comparison between countries with different approaches to trade: Explore what life would be like if food could only be locally sourced: Explain how increased trade created certain benefits: Investigate the negative consequences of trade: Suggest appropriate boundaries for an inquiry into trade in terms of time place, space and specificity.	MYP IB SKILLS 4&5-PG>141-156
3	Why do individual form social groups?	20hrs	Time, place and space	culture; identity; perspective	Orientation in space and time	Individuals can change the world they inherit, but to do so they must understand how human societies and environments, depend on each other	A, B, C, D	Communication Skills- Information literacy skills- Critical thinking skills- Creative thinking skills	Find out about the ways we study individuals and Society - Explore concepts that help explain the relationships between individuals and society - Take action by discussing how our society has changed in positive and negative ways.	MYP by Concept textbook 4&5 pg-2-25
4	Power	20hrs	Global Interactions	Beliefs: Conflict: Justice: Ideologies: Relationships: Conflict: Perspective	Identities and relationships	Topic 1:	A, C, D	Research present information in a variety of formats and platforms: Social: Manage and resolve conflict, and work collaboratively in teams: Thinking: Formulate factual, topical, conceptual and debatable questions: Communication: Use and interpret a range of discipline-specific terms and symbols: Social: Build consensus: Thinking: Identify obstacles and challenges: Self-management: Consider ethical, cultural and environmental implications: Self-management: Demonstrate persistence and perseverance	Find out: How individuals and groups use their influence to change others how terrorism is defined if terrorism is an unavoidable part of cultural conflict about different Indian caste systems Explore: how can non-violent power bring about change Colonialism and power in the DRC	MYP 4& 5 IB SKILLS - PG>157-171

5	Sustainability	20 hrs	Systems	Cooperation; Management and Intervention; Choice; Resources: Innovation	Globalization & Sustainability		A, B, C, D	Thinking-Identify obstacles and challenges; Thinking-Analyse complex concepts and projects into their constituent parts and synthesize them to create new understanding; Thinking-Create novel solutions to authentic problems; Thinking-Consider ideas from multiple perspectives.; REsearch-Access information to be informed and inform others.; Thinking- Create novel solutions to authentic problems.; Thinking -Draw reasonable conclusions and generalizations.	Threats to sustainability; DEbates about sustainability; Enhancing sustainability, preserving resources.	MYP 4&5 IB SKILLS PG.173-186
6	How has our perspective changed now?	20	Time , place and space	Causality, perspective	Orientation in space and time	Our perspectives changes over time; reflection allows us to see the causes and impacts of events in different times and places.	A,B,C,D,	Communication Skills: Organization Skills: Collaboration Skills: Critical-thinking skills: Research skills; Information literacy skills: Media literacy skills	Find out how much you have learned and where you need to revise or refresh. Explore the most appropriate course in Individual and Societies for you. Take action by considering ethical, moral and social implication of Individuals & Societies.	MYP by Concept textbook 4&5 PG. 294-309