

Year Plan for Music grade 7 MYP 2										
unit no.	Unit title	Time	Key concept	related concept	global context	Statement of inquiry	Objectives	ATL skills	Content	Resources
1	Music through time	8 week	change	Expression	orientation in space and time	changes in culture influences changes in music	All strands of A and B, C, D	Research: information literacy communication: communication skills	Music history and development	https://www.youtube.com/watch?v=Et_ahjD0Uxc https://www.youtube.com/watch?v=otpFHNpC290 https://classroom.google.com/c/MTY0MDk4Mzc1NTE5/a/MjIwNzE5ODU3NTUy/s/ubmissions/by-status/and-sort-name/done https://www.youtube.com/watch?v=6WH1G5Pjy-I
2	Musical layers	8 week	Identity	Narrative	personal and cultural expression	Identity is multi-layered expression in composition	All strands of A and B, C, D	Social: collaboration skill thinking: creative thinking	composition	https://www.cde.state.co.us/standardsandinstruction/curriculumoverviews/music https://sharemylesson.com/search?f[]=curriculum_tree%3A28342%2F28343%2F https://www.youtube.com/watch?v=SF-12m8tWXU
3	Symphonic sounds	8 week	communication	structure	identity and relationships	contrast and balance work together to create tension harmony and	All strands of A and B, C, D	thinking: creative thinking communication: communication skills	Orchestra	https://www.cde.state.co.us/standardsandinstruction/curriculumoverviews/music https://sharemylesson.com/search?f[]=curriculum_tree%3A28342%2F28343%2F https://www.youtube.com/watch?v=KUIEg8Qxuxk
4	Rhythm is it	8 weeks	change	Play	personal and cultural expression	Music changes through collaboration with others	All strands of A and B, C, D	Social: collaboration skill Self-man	Individual exploration and play with peer support	https://www.cde.state.co.us/standardsandinstruction/curriculumoverviews/music https://sharemylesson.com/search?f[]=curriculum_tree%3A28342%2F28343%2F28346 https://www.musictechteacher.com/index.htm https://www.twinkl.fr/resource/t4-mu-53-gcse-traditional-music-lesson-2-blues-lesson-pack