

4	Can words paint a thousand pictures?	April 4th - May 13th	creativity	voice	personal and cultural expression	<p>Writers use their craft not only to create and let their voices be heard, but through the process of stylistic choice they bring to life worlds to share with their audiences. They use their worlds for personal and cultural expression in the same way an artist uses a paintbrush.</p>	<p>A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form</p>	<ul style="list-style-type: none"> • Communication Skills • Collaboration Skills • Organization Skills • Affective Skills • Reflection Skills • Information Literacy Skills • Media Literacy Skills • Critical Thinking Skills 	<p>conceptual and debatable questions Reading comprehension View videos Have discussions Explore a range of text types Rank reasons why writers write Learn about prizes for literature Give presentations Explore mnemonic devices Compare visual representations with print Take notes Create lists of observations of art Write an essay Engage with stylistic devices e.g. alliteration, personification, metaphor, simile, hyperbole Translate descriptions that use 'text language' Create tweets Watch a movie trailer Look for figurative language in songs Create a film trailer Explore text features and typography Create a blog Conduct online research Explore the website of the British Library Write interview questions Conduct an interview (with role play) Synthesize the message of a video Proofread and edit passages Explore comics Explore speech bubbles, thought bubbles, captions, panel frames, panels, onomatopoeia Write poems</p>	<p>To Kill a Mockingbird opening scene: https://www.youtube.com/watch?v=tWuXE1q8iW 'Finding the story inside the painting' TED talk by Tracy Chevalier (p.221 of textbook): https://www.youtube.com/watch?v=nCg2NcGYu34 Let's change the trailer (p.232): https://www.youtube.com/watch?v=2T5_OAGdFic&feature=youtu.be and https://www.youtube.com/watch?v=KrnKVVWUP_s00&feature=youtu.be TED talks from authors: https://www.ted.com/playlists/194/10_talks_from_authors 'The Giver' trailer: https://www.youtube.com/watch?v=9ZmrrinUpQA&feature=youtu.be Literary devices link: https://literarydevices.net/ 'Diamonds' song (lyrics video) by Rihanna: https://www.youtube.com/watch?v=uGZH6b-Fkx0 Prezi on 'Diamonds' by Rihanna (to check answer to task 1 activity on page 231): https://prezi.com/yqrwhfpxk7ow/diamonds-by-rihanna/ Figurative language examples used in pop songs (part 1): https://www.youtube.com/watch?v=Z03pREt8epg&feature=youtu.be Figurative language in popular music: https://www.youtube.com/watch?v=5kxMNOk7_E Page 233 links: http://www.bl.uk/learning/images/changing/new/large4958.html http://4.bp.blogspot.com/-zrwAYLMqggs/Uj34X5W-EKTI/AAAAAAAAAEEd0/LHd7bNFAtbM/s1600/Hobbit5.JPG http://www.withanaccent.com/wp-content/uploads/2013/05/Harry-Potter-first-edition-boy-who-lived-drawing.jpg http://www.bl.uk/learning/images/changing/new/large17089.html http://www.bl.uk/manuscripts/Viewer.aspx?ref=BLMs_1017r http://www.bl.uk/learning/images/changing/new/large4973.html https://www.bl.uk/treasures/festivals/books/pageview.aspx?rstFest=0245&stPage=001 https://www.bl.uk/collection-items/alices-adventures-under-ground-the-original-manuscript-version-of-alices-adventures-in-wonderland Talks for people who love words: https://www.ted.com/playlists/117/words_words_words</p>
5	What is your idea?	May 16th - June 17th	communication	purpose	identities and relationships	<p>Our decisions and actions shape our identities and relationships, impact on our ability to thrive and succeed, and allow us to communicate our sense of purpose.</p>	<p>A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form</p>	<ul style="list-style-type: none"> • Communication Skills • Collaboration Skills • Organization Skills • Affective Skills • Reflection Skills • Information Literacy Skills • Media Literacy Skills • Critical Thinking Skills 	<p>In this unit, students will: Learn and practice new vocabulary, Answer factual, conceptual and debatable questions Reading comprehension, View videos, Have discussions Read and explain quotes, Analyse data from charts Understand soft skills Identify claims in a text and provide evidence to support opinions Conduct online research, Summarize, Take notes Create PowerPoint/Google Slides presentations Write reports, Write detailed descriptions Write essays Analyze images Engage in debate Write a biography Explore idioms Evaluate primary and secondary sources Create original definitions for words Create a word cloud Deliver a presentation Create lists Make a mind map State preferences and provide justifications Evaluate the effectiveness of CVs Create a CV Identify problems in a text Write an 'agony aunt' letter Read poetry Respond to poetry Grammar: idioms</p>	<p>Textbook page 248-271: Textbook: MYP by Concept 4 & 5 English Language Acquisition Phases 3-5, Hodder Education. Real Cool Futures montage video: https://www.youtube.com/watch?v=BP4-08MFRYE Sir Ken Robinson's TED Talk 'Life is your talents discovered': https://www.youtube.com/watch?v=FLbXNGVXIE&feature=youtu.be Jean Fan's TED Talk, 'Taking a year on, not off': https://www.youtube.com/watch?v=8TzV9NAC248&feature=youtu.be icloud: https://www.icloud.com/ Good and bad CVs, Kent University: https://www.kent.ac.uk/ces/ Google ePortfolio storage: https://sites.google.com/site/resourcecenterportfolio/how-to-use-google-sites Which? Universities website: https://universities.which.co.uk/</p>
6	Why twenty-first century skills?		connections	context	scientific and technical innovation	<p>Twenty-first century skills help you to develop your thinking and identify best-fit learning styles. They provide the context for becoming a modern, connected learner and an active participant in today's world of scientific and technical innovation.</p>	<p>A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form</p>	<ul style="list-style-type: none"> • Communication Skills • Collaboration Skills • Organization Skills • Affective Skills • Reflection Skills • Information Literacy Skills • Media Literacy Skills • Critical Thinking Skills 	<p>In this unit, students will: Learn and practice new vocabulary Answer factual, conceptual and debatable questions Reading comprehension View videos Have discussions Listen to songs Interpret the lyrics of songs Interpret quotes Create your own quote Compare and contrast photographs Pitch an idea (with a unique USP) Give a presentation Write an opinion essay Take notes Create a word cloud Identify your own strengths and weaknesses Evaluate your own learning Read poetry Write poetry (free verse) Conduct online research Compare education systems around the world Design a timetable Explore idioms Write a formal letter Explore the concept of a 'flipped classroom' Explore the concept of 'critical thinking' Participate in a debate Explore affective skills and strategies Write a comparative essay Grammar: idioms</p>	<p>Textbook page 272-295, Textbook: MYP by Concept 4 & 5 English Language Acquisition Phases 3-5, Hodder Education. Summative task 1 link: The story of Malala Yousafzai (from page 293): https://www.youtube.com/watch?v=NiQChvQ0-H8&feature=youtu.be 21st Century Education: https://www.youtube.com/watch?v=enA1Agp0ePQ&feature=youtu.be A vision of K-12 students today: https://www.youtube.com/watch?v=A_ZVCIW8&feature=youtu.be&list=PLA1D446CC9D3858A A text about ATL skills: https://lps.pedschools.org/webfm/296 Critical Thinking explained: https://www.youtube.com/watch?v=QV1pNQUX5&feature=youtu.be 6 Steps for preparing a debate with a class: https://todayclassroom.com/ency-idea-five-steps-for-preparing-a-debate-with-a-class/</p>