

Year Plan for LA grade 7										
no.	Unit title	Time	Key concept	related concept	global context	Statement of Inquiry	Objectives	ATL skills	Content (syllabus-what is going to be covered)	Resources
1	What's in a neighbourhood?	Nov 1 - Dec 17	connections	structure; empathy	globalization and sustainability	The conventions and structure of our different communities connect us to the world, allowing us to share different interests and values.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> Communication Skills Collaboration Skills Organization Skills Affective Skills Reflection Skills Information Literacy Skills Media Literacy Skills Critical Thinking Skills Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> Learn and practice new vocabulary Reading comprehension Have discussions Label maps Write sentences Write poetry Practice summarizing and paraphrasing Develop captions Practice vocabulary Write paragraphs Conduct interviews Give presentations Develop responses from listening to and watching videos Practice grammar: adjectives, verbs, nouns, adverbs, and the present simple tense 	<ul style="list-style-type: none"> Textbook Pages 2 - 23 Google Earth: http://www.google.co.uk/earth/ YouTube links: <ul style="list-style-type: none"> https://www.youtube.com/watch?v=2595sbchh2M https://www.youtube.com/watch?v=c2NMz5bWk Vimeo: https://vimeo.com/181432477 BBC: https://www.bbc.com/teach/class-clips-video/geo/1653m0 https://www.bbc.com/teach/class-clips-video/geo/1653m0 child-led-production-to-the-chinese-city-of-shanghai-zdrvk7 British Council: https://www.britishcouncil.org/learnenglish-teens.britishcouncil.org/grammar/beginner-grammar/bast-simple-regular-verbs Wordle: http://www.wordle.net/ Song lyrics: www.songlyrics.com
2	How do you pass the time?	Jan 3 - Feb 11	creativity	word choice; purpose	personal and cultural expression	Hobbies and leisure activities allow individual creativity for personal and cultural expression and have a purpose to enhance physical and emotional well-being. Talking about our hobbies and interests by making the appropriate word choices can help us to connect with others.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> Communication Skills Collaboration Skills Organization Skills Affective Skills Reflection Skills Information Literacy Skills Media Literacy Skills Critical Thinking Skills Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> Learn and practice new vocabulary Reading comprehension Do word scrambles and anagrams Write varied sentences Learn to write an email Write paragraphs Have discussions Conduct interviews Give presentations Develop responses from listening to and watching videos Practice grammar: Present continuous, adverbs of frequency, nouns, pronouns, adjective, article, adverb, preposition, conjunction, interjection 	Textbook Pages: 24 - 49 <ul style="list-style-type: none"> Steve Mesler, TED talk: 'How two decisions led me to Olympic glory': https://www.youtube.com/watch?v=imGY8nb9w Word unscramble: http://www.unscramble.com/ Create a word scramble: https://www.armoredpenguin.com/wordscramble/ British Council (adverbs of frequency): http://learnenglish-teens.britishcouncil.org/grammar/beginner-grammar/adverbs-frequency Voice recording: https://vocaloo.com/ Grammar: https://www.youtube.com/watch?time_continue=2&v=uS0UfPPTy8 Video maker: http://www.powtoon.com/ Moziah Bridge: https://www.youtube.com/watch?v=6D5bUcR1720 Mr Men video: https://www.youtube.com/watch?v=GLJpFqYhuuQ Wordclouds: https://www.wordclouds.com/
3	In a world where there are 6,500 languages, how can we understand each other?	Feb 14 - Mar 18	communication	message	identities and relationships	Being able to speak more than one language allows us to communicate a familiar message in a new way and can give us the means to develop relationships with others as well as preserve our individual and collective identities.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> Communication Skills Collaboration Skills Organization Skills Affective Skills Reflection Skills Information Literacy Skills Media Literacy Skills Critical Thinking Skills Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> Learn and practice new vocabulary Reading comprehension Have discussions Develop an understanding and appreciation of multilingualism Learn about and practice idioms Gain an understanding of the different aspects of language Develop questioning and summarizing skills Develop responses from listening to and watching videos Give presentations Practice grammar: Proper nouns, common nouns, comparative adjectives, and superlative adjectives 	Textbook: 50 - 69 <ul style="list-style-type: none"> Summative task 2 (page 68), 'Are dying language worth saving?' https://www.bbc.com/news/magazine-11304255 Activity 5, '20 readers who lost fluency in their language': https://www.bbc.com/news/magazine-2892799 Activity 8, LearnEnglish Teens- British Council: http://learnenglish-teens.britishcouncil.org/ Activity 10, Esperanto language: https://www.youtube.com/watch?v=INCRtbV8kGk

4	Is it raining cats and dogs?	April 4 - May 13	communication	message	globalization and sustainability	In today's world, there is a need for us to communicate a new message: as members of a global community, it is our responsibility to sustain our environment by taking a stand against climate change.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> • Communication Skills • Collaboration Skills • Organization Skills • Affective Skills • Reflection Skills • Information Literacy Skills • Media Literacy Skills • Critical Thinking Skills Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> • Learn and practice new vocabulary • Reading comprehension • Have discussions • Learning about weather • Write poems • Write reflections • Summarize and paraphrase • Learn about and practice idioms • Give presentations • Develop responses from listening to and watching videos • Practice grammar: abstract nouns and synonyms 	<p>Textbook Pages 70 - 91</p> <p>Activity 2, task 1 - Cambridge dictionary. https://dictionary.cambridge.org/dictionary/english/</p> <p>Activity 2, task 2 - Weather idioms: https://www.vocabulary.com/dictionary/idioms</p> <p>Activity 3, task 1 - Why do Brits talk about the weather so much?: http://www.bbc.com/future/story/20151214-why-do-brits-talk-about-the-weather-so-much</p> <p>Activity 6 - Cambridge dictionary: https://dictionary.cambridge.org/</p>
5	What if everybody looked the same?	May 16 - June 17	culture	point of view; message	personal and cultural expression	For centuries, we have used external cultural signs as a vehicle for personal and cultural expression. In today's world, however, teenagers are being constantly bombarded with messages about how they should look and dress, and under immense pressure to conform to certain points of view about beauty.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> • Communication Skills • Collaboration Skills • Organization Skills • Affective Skills • Reflection Skills • Information Literacy Skills • Media Literacy Skills • Critical Thinking Skills Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> • Learn and practice new vocabulary • Reading comprehension • Have discussions • Gain an understanding of the concept of beauty • Write paragraphs • Develop and present argumentative writing pieces • Give presentations • Summarize and paraphrase • Develop responses from listening to and watching videos 	<p>Textbook: Pages 92-119</p> <p>Activity 1, 'The Ugly Duckling' by Hans Christian Andersen: http://www.andersen.sdu.dk/vaerk/hersholt/T/heljohDuckling_e.html</p> <p>Activity 5, '100 years of...' WatchCut video: https://www.youtube.com/watch?v=PLJic7bGlo3qlmcca aNAXTChp_Ny8CE4</p> <p>Activity 6, Women of Worth 'Dark is Beautiful' campaign: http://www.womenofworth.in/author/dark-is-beautiful/</p>
6	What is your story?		creativity	point of view; empathy; conventions; voice	orientation in space and time	The conventions of story writing not only allow writers to express their creativity, but also give them a voice through which they can express a certain point of view and create empathy for others. The act of reading and sharing stories can help us better understand our orientation in space and time.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> • Communication Skills • Collaboration Skills • Organization Skills • Affective Skills • Reflection Skills • Information Literacy Skills • Media Literacy Skills • Critical Thinking Skills Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> • Learn and practice new vocabulary • Reading comprehension • Have discussions • Gain an understanding of the elements of storytelling • Gain an understanding of the social and cultural importance of storytelling • Reading comprehension • Summarize and paraphrase • Develop responses from watching and listening to videos • Read and write autobiographies • Practice punctuation • Give presentations • Write stories • Practice grammar: verbs and nouns 	<p>Textbook Pages 120 - 153.</p> <p>Activity 2, The most important element of a good story. https://www.thesatanic.com/video/index/374941/what-makes-a-story-great/</p> <p>Activity 10, Sacred Stories: http://www.bl.uk/learning/cult/sacred/stories/</p> <p>On page 141, there is an activity called 'Sacred stories' (Activity 10) which asks students to read stories from the Buddhist faith. This activity may be skipped to religious considerations in Oman.</p>