

Year Plan for LA grade 8										
no.	Unit title	Time	Key concept	concept	global context	Statement of Inquiry	Objectives	ATL skills	Content (syllabus-what is going to be covered)	Resources
1	Am I ready for the real world?	Nov 1 - Dec 17	connections	purpose	identities and relationships	Although the future may seem an eternity away, making purposeful connections with others helps us to develop as individuals and as lifelong learners.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul> Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> <li>Learn and practice new vocabulary</li> <li>Reading comprehension</li> <li>Have discussions</li> <li>Summarize and paraphrase</li> <li>Discuss the IB Learner profile</li> <li>Create lists</li> <li>Develop effective questions</li> <li>Practice notetaking</li> <li>Write paragraphs</li> <li>Give presentations</li> <li>Develop responses from listening to and watching videos</li> <li>Practice grammar: common nouns, proper nouns, and adjectives</li> </ul>	<a href="#">textbook Pages 2 - 19</a> Summative task video: <a href="https://www.bbc.com/teach/class-clips-video/careers-as-a-space-scientist-maggie-aderin-pocock/zwwnrd">https://www.bbc.com/teach/class-clips-video/careers-as-a-space-scientist-maggie-aderin-pocock/zwwnrd</a> Venn diagram template: <a href="https://eslwriteaway.files.wordpress.com/2014/10/venn-diagram.jpg">https://eslwriteaway.files.wordpress.com/2014/10/venn-diagram.jpg</a> Awareness test: <a href="https://www.youtube.com/watch?feature=player_embedded&amp;v=AhgGqgoay4">https://www.youtube.com/watch?feature=player_embedded&amp;v=AhgGqgoay4</a> Gever Tully's TED Talk 'Life lessons through tinkering': <a href="https://www.youtube.com/watch?v=hvHVfC0ekw">https://www.youtube.com/watch?v=hvHVfC0ekw</a> Approaches to Learning (ATL) video: <a href="https://www.youtube.com/watch?v=XtsXBy1C26o">https://www.youtube.com/watch?v=XtsXBy1C26o</a> Wordle (word cloud): <a href="http://www.wordle.net/">http://www.wordle.net/</a>
2	What's that you said?	Jan 3 - Feb 11	communication	audience; context; purpose	personal and cultural expression	The language we use is a means of personal and cultural expression, but for effective communication we need to adapt our use of words and phrases to suit different contexts and purposes.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul> Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> <li>Learn and practice new vocabulary</li> <li>Reading comprehension</li> <li>Have discussions</li> <li>Summarize and paraphrase</li> <li>Give presentations</li> <li>Learn about slang</li> <li>Practice using idioms</li> <li>Write poetry</li> <li>Practice grammar: phrasal verbs and verbs</li> </ul>	textbook Pages 20 - 39 Summative assessment (page 37), Taylor Mall poem (for question 12): <a href="https://taylormail.com/poems/totally-like-whatever-you-know">https://taylormail.com/poems/totally-like-whatever-you-know</a> Online slang dictionary: <a href="http://onlineslangdictionary.com/">http://onlineslangdictionary.com/</a> UK slang: <a href="http://learnenglish.teens.britishcouncil.org/uk-now/read-uk/slang">http://learnenglish.teens.britishcouncil.org/uk-now/read-uk/slang</a> Thesaurus: <a href="https://www.thesaurus.com/">https://www.thesaurus.com/</a> 'The English We Speak': <a href="http://www.bbc.co.uk/worldservice/learningenglish/language/theenglishwespeak/">http://www.bbc.co.uk/worldservice/learningenglish/language/theenglishwespeak/</a> Horrible Histories Shakespeare song: <a href="https://www.youtube.com/watch?v=6SCy4-rfd24">https://www.youtube.com/watch?v=6SCy4-rfd24</a> MindMap (mind map): <a href="https://www.mindmap.com/">https://www.mindmap.com/</a> Shakespearean insult kit: <a href="http://www.pangloss.com/seidel/shake_rule.html">http://www.pangloss.com/seidel/shake_rule.html</a> 'From the mouths of teens' article: <a href="https://www.independent.co.uk/news/uk/this-britain/from-the-mouths-of-teens-422688.html">https://www.independent.co.uk/news/uk/this-britain/from-the-mouths-of-teens-422688.html</a> 'Mind your language' article: <a href="http://news.bbc.co.uk/2/hi/uk_news/magazine/8388545.stm">http://news.bbc.co.uk/2/hi/uk_news/magazine/8388545.stm</a> Lemon Andersen performs 'Please don't take my Air Jordans': <a href="https://www.youtube.com/watch?v=WT7VMxTPPA">https://www.youtube.com/watch?v=WT7VMxTPPA</a>
3	How can we overcome difficult challenges?	Feb 14 - Mar 18	communication	point of view; empathy	identities and relationships	Our identity is affected by the relationships we form; building relationships requires good communication and empathy for others' points of view.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul> Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> <li>Learn and practice new vocabulary</li> <li>Reading comprehension</li> <li>Have discussions</li> <li>Summarize and paraphrase</li> <li>Create annotations</li> <li>Learn about leadership attributes</li> <li>Create questionnaires</li> <li>Give presentations</li> <li>Develop responses from listening to and watching videos</li> <li>Conduct interviews</li> <li>Write poetry</li> <li>Write annotations</li> <li>Practice grammar: proper and common nouns</li> </ul>	textbook Pages 40 - 59

4	Can we travel through writing?	April 4 - May 13	creativity	connections; point of view; purpose; audience	orientations in space and time	Travelling to new places allows us to express our creativity and gives us access to other points of view; the conventions of travel writing serve the purpose of allowing us to share our experiences with audiences from around the world and develop a sense of our orientation in space and time.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul> Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> <li>Learn and practice new vocabulary</li> <li>Reading comprehension</li> <li>Have discussions</li> <li>Summarize and paraphrase</li> <li>Give presentations</li> <li>Learn about travel writing</li> <li>Practice travel writing (travel writing conventions)</li> <li>Develop responses from listening to and watching videos</li> <li>Practice writing introduction sentences</li> <li>Practice grammar: pronouns, imperatives, adjectives, and proper nouns</li> </ul>	textbook Pages 60 - 89
5	Is tradition worth preserving?	May 16 - June 17	culture	voice; argument; message	fairness and development	Traditions are an important part of any culture, but some can be harmful to certain groups of people. To promote fairness and development across the globe, we must allow those without a voice to present an argument and spread their own message about the place of such traditions in the modern world.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul> Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> <li>Learn and practice new vocabulary</li> <li>Reading comprehension</li> <li>Have discussions</li> <li>Summarize and paraphrase</li> <li>Learn about traditions</li> <li>Develop responses from listening to and watching videos</li> <li>Write paragraphs</li> <li>Practice grammar: proper and common nouns</li> <li>Give presentations</li> <li>Learn to distinguish between passive and active voice</li> </ul>	textbook Pages 90 - 123
6	How do you see the world?		communication	point of view; empathy; bias	scientific and technical innovation	Scientific and technical innovation has allowed us to understand how our brain function enables us to learn through communication, to empathise with others, and to understand how their way of seeing the world may differ from our own.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul> Creative Thinking Skills	In this unit students will: <ul style="list-style-type: none"> <li>Learn and practice new vocabulary</li> <li>Reading comprehension</li> <li>Have discussions</li> <li>Summarize and paraphrase</li> <li>Opinion writing</li> <li>Practice grammar: synonyms and similes</li> <li>Learn about how the brain works</li> <li>Learn about mental health</li> <li>Learn to use onomatopoeia</li> <li>Learn to juxtapose</li> <li>Develop responses from listening to and watching videos</li> </ul>	textbook Pages 124 - 153