

Year Plan for LA (English) grade 9										
no.	Unit title	Time	Key concept	concept	global context	Statement of Inquiry	Objectives	ATL skills	Content (syllabus-what is going to be covered)	Resources
1	Where do I belong?	Nov 1st- Dec 17th	connections	context	identities and relationships	A person's cultural identity and sense of belonging may derive from connections to family, language context, ethnicity and social backgrounds.	A: Comprehending spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul>	<p>In this unit, students will:</p> <p>Learn and practice new vocabulary</p> <p>Answer factual, conceptual and debatable questions</p> <p>Reading comprehension</p> <p>View videos</p> <p>Take notes</p> <p>Browse an online photo exhibition gallery</p> <p>Have discussions</p> <p>Write questions (using starters)</p> <p>Interview others</p> <p>Use a dictionary to find definitions</p> <p>Use a thesaurus to find synonyms</p> <p>Write sentences</p> <p>Create a word cloud</p> <p>Give a short presentation</p> <p>Research artists</p> <p>Describe pieces of visual art</p> <p>Respond to quotes</p> <p>Write and respond to poetry</p> <p>Listen to poetry</p> <p>Write a blog</p> <p>Evaluate sources</p> <p>Write in paragraph form</p> <p>Grammar:</p>	<p><b>Resources</b></p> <p><a href="#">Textbook page 2-23</a>; Textbook: MYP by Concept 4&amp; 5 English Language Acquisition Phases 3-5, Hodder Education</p> <p>The Belonging Project: <a href="http://www.thebelongingproject.org/what-we-do">http://www.thebelongingproject.org/what-we-do</a></p> <p>Quilt examples: <a href="http://worldquiltstudy.org/americanstory/identity">http://worldquiltstudy.org/americanstory/identity</a></p> <p>Vanessa Amorosi song 'This is who I am': <a href="https://www.youtube.com/watch?v=OdODD93ahiw">https://www.youtube.com/watch?v=OdODD93ahiw</a></p> <p>Music video project (page 9): The Filmmaker's toolkit: <a href="https://www.acmi.net.au/education/online-learning/film-iv/">https://www.acmi.net.au/education/online-learning/film-iv/</a></p> <p>Zimmer Twins: <a href="http://zimmertwins.com/splash">http://zimmertwins.com/splash</a></p> <p>Wordle (word clouds): <a href="http://www.wordle.net/">http://www.wordle.net/</a></p> <p>Do you feel British? video: <a href="http://news.bbc.co.uk/2/hi/uk_news/education/7469172.stm">http://news.bbc.co.uk/2/hi/uk_news/education/7469172.stm</a></p>
2	Is my identity my brand?	Jan 3rd- Feb 11th	communication	message	scientific and technical innovation	Messages received through social media and social networking facilitate the communication of identity as a brand and not only shape future forms of self-expression, but also influence technical innovation.	<p>A: Comprehending spoken and visual text</p> <p>B: Comprehending written and visual text</p> <p>C: Communicating in response to spoken, written and visual text</p> <p>D: Using language in spoken and written form</p>	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul>	<p>In this unit, students will:</p> <p>Learn and practice new vocabulary</p> <p>Answer factual, conceptual and debatable questions</p> <p>Reading comprehension</p> <p>View videos</p> <p>Respond to, interpret and analyze quotes</p> <p>Create a quote</p> <p>Identify, respond to, and create a logo/ logos</p> <p>Have discussions</p> <p>Write a script</p> <p>Conduct online research</p> <p>Design posters</p> <p>Create and conduct a survey</p> <p>Interpret infographics</p> <p>Take notes</p> <p>Write and translate messages using 'text language'</p> <p>Create a word cloud</p> <p>Read paragraphs and find the main idea</p> <p>Evaluate the reliability of different sources</p> <p>Make predictions</p> <p>Evaluate headlines from articles</p> <p>Summarize articles and videos</p> <p>Grammar: abbreviations, acronyms, onomatopoeia, emotions, phrasal verbs, verbs, adverbs</p>	<p><a href="#">Textbook page 24-53</a>; Textbook: MYP by Concept 4&amp; 5 English Language Acquisition Phases 3-5, Hodder Education.</p> <p><a href="https://dribbble.com/">Dribbble: https://dribbble.com/</a></p> <p><a href="https://www.canva.com/create/logos/">Canva: https://www.canva.com/create/logos/</a></p> <p><a href="https://www.logomoose.com/">Logo Moose: https://www.logomoose.com/</a></p> <p><a href="https://www.classools.net/FB/home-page">Fakebook: https://www.classools.net/FB/home-page</a></p> <p><a href="https://www.missingkids.org/NetSmartz">Netsmartz/ 6 Degrees of Information: https://www.missingkids.org/NetSmartz</a></p> <p><a href="https://www.surveymonkey.com/mp/social-media-surveys/">Surveymonkey: https://www.surveymonkey.com/mp/social-media-surveys/</a></p> <p><a href="https://www.youtube.com/watch?v=dfc9PET6Y&amp;feature=youtu.be">How to make effective survey questions: https://www.youtube.com/watch?v=dfc9PET6Y&amp;feature=youtu.be</a></p> <p><a href="https://www.youtube.com/watch?v=0qCb6z2a7Gc&amp;feature=youtu.be">Texting Hat: https://www.youtube.com/watch?v=0qCb6z2a7Gc&amp;feature=youtu.be</a></p> <p><a href="https://www.youtube.com/watch?v=OINa46HeWg8">I Forgot My Phone: https://www.youtube.com/watch?v=OINa46HeWg8</a></p> <p><a href="https://www.youtube.com/watch?v=xv-CMqRG4-U">Coca Cola: Social Media Guard: https://www.youtube.com/watch?v=xv-CMqRG4-U</a></p> <p><a href="https://www.youtube.com/watch?v=UmwOqW6V2s&amp;t=287s">TED Talk by John McWhorter: https://www.youtube.com/watch?v=UmwOqW6V2s&amp;t=287s</a></p> <p><a href="http://www.wordle.net/">Wordle: http://www.wordle.net/</a></p> <p><a href="https://www.cncb.com/2014/04/24/mobile-addiction-growing-at-an-alarming-rate.html">Mobile addiction article: https://www.cncb.com/2014/04/24/mobile-addiction-growing-at-an-alarming-rate.html</a></p> <p><a href="https://www.youtube.com/watch?v=MtLVc2iNs">Sherry Turkle TED talk, 'Alone Together': https://www.youtube.com/watch?v=MtLVc2iNs</a></p>
3	What determines health?	Feb 14th-March 18th	culture	point of view	identities and relationships	Points of view on health and well-being are influenced by our identities and relationships with each other, and the messages we find in the media, on social networks and in our cultural environment.	<p>A: Comprehending spoken and visual text</p> <p>B: Comprehending written and visual text</p> <p>C: Communicating in response to spoken, written and visual text</p> <p>D: Using language in spoken and written form</p>	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul>	<p>In this unit, students will:</p> <p>Learn and practice new vocabulary</p> <p>Answer factual, conceptual and debatable questions</p> <p>Reading comprehension</p> <p>View videos</p> <p>Have discussions</p> <p>Evaluate sources (primary and secondary)</p> <p>Evaluate websites</p> <p>Create a piece of informative writing</p> <p>Create a piece of persuasive writing</p> <p>Identify conventions</p> <p>Create mind maps</p> <p>Create spider maps (spidergrams)</p> <p>Synthesize the message of a video</p> <p>Take notes, Classify notes according to headings</p> <p>Listen to a song, Write recipes, Write a report</p> <p>Create hyperlinks, Listen to podcasts, Create a Tweet</p> <p>Separate fact from myth, Summarize articles</p> <p>Keep a diary (about food and about positivity)</p> <p>Simplify complex definitions</p> <p>Find synonyms for challenging words</p> <p>Create probing questions, Create a word cloud</p> <p>Create a list</p> <p>Take quizzes (on self-esteem and resilience)</p> <p>Write an essay, Grammar: idioms</p>	<p><a href="#">Textbook page 54-73</a>; Textbook: MYP by Concept 4&amp; 5 English Language Acquisition Phases 3-5, Hodder Education.</p> <p><a href="https://www.ted.com/talks/dan_buettner_how_to_live_to_be_100-up-next">Dan Buettner's TED talk, 'How to live to be 100*': https://www.ted.com/talks/dan_buettner_how_to_live_to_be_100-up-next</a></p> <p><a href="https://www.nhs.uk/change4life/about-change4life">Change4Life: https://www.nhs.uk/change4life/about-change4life</a></p> <p><a href="https://ed.ted.com/lessons/how-sugar-affects-the-brain-nicole-avena-review">Nicole Avena's TED Talk, 'How does sugar affect the brain?': https://ed.ted.com/lessons/how-sugar-affects-the-brain-nicole-avena-review</a></p> <p><a href="https://www.youtube.com/watch?v=4cpdb79pWI4">The Science of Addictive Food: https://www.youtube.com/watch?v=4cpdb79pWI4</a></p> <p><a href="https://www.youtube.com/watch?v=lpqM0WPIg4">Song for Jamie Oliver's Food Revolution: https://www.youtube.com/watch?v=lpqM0WPIg4</a></p> <p><a href="http://www.abc.net.au/health/talkinghealth/factbuster/default.htm">Health facts/ myths: http://www.abc.net.au/health/talkinghealth/factbuster/default.htm</a></p> <p><a href="https://www.thequardian.com/ifeandstyle/2014/sep/15/sitting-down-bad-for-my-health">Sedentary lifestyles/ Is sitting bad for your health?: https://www.thequardian.com/ifeandstyle/2014/sep/15/sitting-down-bad-for-my-health</a></p> <p><a href="https://www.iuststand.org/resource/infographics/our-modern-sedentary-lifestyle/">Infographic about sitting too much: https://www.iuststand.org/resource/infographics/our-modern-sedentary-lifestyle/</a></p> <p><a href="https://liveboldandbloom.com/10/mindfulness/questions-to-ask-people">Questions to draw people out: https://liveboldandbloom.com/10/mindfulness/questions-to-ask-people</a></p> <p><a href="https://ed.ted.com/lessons/does-stress-cause-pimples-claudia-aguirre-review">Claudia Aguirre's TED Talk, 'Does stress cause pimples?': https://ed.ted.com/lessons/does-stress-cause-pimples-claudia-aguirre-review</a></p> <p><a href="https://www.youtube.com/watch?v=QNnMH6tqMc&amp;feature=youtu.be">Breathing techniques: https://www.youtube.com/watch?v=QNnMH6tqMc&amp;feature=youtu.be</a></p> <p><a href="https://kidshealth.org/en/teens/self-esteem-quiz.html">Self-esteem quiz: https://kidshealth.org/en/teens/self-esteem-quiz.html</a></p> <p><a href="https://www.verywellmind.com/quiz-how-resilient-are-you-4008851">Resilience quiz: https://www.verywellmind.com/quiz-how-resilient-are-you-4008851</a></p>

4	Is the world flat?	April 4th- May 13th	culture	context	orientation in space and time	An increasing globalization context strengthens the interdependence between cultures. This further extends cultural diffusion across space and time. As this continues, we will all have to increase our understanding and empathy for people across the globe.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul>	<p>Learn and practice new vocabulary Answer factual, conceptual and debatable questions Reading comprehension View videos Have discussions Create your own definitions Create a poster Respond to quotes Create your own quote Take notes Conduct an interview Create a word cloud Ask questions (closed/ open/ either-or questions) Create a collage Make a list of advantages and disadvantages Create a short film Write a news report Use rhetorical questions Use/ create a graphic organizer Write an email Read poetry Write poetry Watch a short film Create a concept map Summarize an interview Create subheadings for an article Create a 'survival guide' Synthesize and interpret an infographic Write an essay Grammar:</p> <p>Textbook page 74-101: Textbook: MYP by Concept 4 &amp; 5 English Language Acquisition Phases 3-5, Hodder Education. Mother Jones: <a href="https://www.motherjones.com/politics/1999/01/world-gets-touch-its-inner-american/">https://www.motherjones.com/politics/1999/01/world-gets-touch-its-inner-american/</a> What is Globalization?: <a href="http://www.globalization101.org/what-is-globalization/">http://www.globalization101.org/what-is-globalization/</a> If the World Were a Village: <a href="https://www.youtube.com/watch?v=QrCQd_YBlw0&amp;feature=youtu.be">https://www.youtube.com/watch?v=QrCQd_YBlw0&amp;feature=youtu.be</a> Modern Cultural Diffusion blog post: <a href="https://modernculturaldiffusion.weebly.com/">https://modernculturaldiffusion.weebly.com/</a> Third Culture Kids: <a href="https://www.youtube.com/watch?v=FouQIB_AAfW&amp;feature=youtu.be">https://www.youtube.com/watch?v=FouQIB_AAfW&amp;feature=youtu.be</a> Cultural Differences, National Geographic: <a href="https://www.youtube.com/watch?v=BT0kzFA-WQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=BT0kzFA-WQ&amp;feature=youtu.be</a> Pico Iyer's TED Talk: 'Where is home?': <a href="https://www.ted.com/talks/pico_ayer_where_is_home?language=en">https://www.ted.com/talks/pico_ayer_where_is_home?language=en</a> Grace Nichols, 'Island Man': <a href="https://www.youtube.com/watch?v=SP67zfnYZf&amp;feature=youtu.be">https://www.youtube.com/watch?v=SP67zfnYZf&amp;feature=youtu.be</a> Interview with poet Grace Nichols: <a href="https://www.youtube.com/watch?v=1bACV8AcIpU&amp;feature=youtu.be">https://www.youtube.com/watch?v=1bACV8AcIpU&amp;feature=youtu.be</a> 'So, Where's Home?': <a href="https://vimeo.com/41264088">https://vimeo.com/41264088</a> Audacity download (free): <a href="https://sourceforge.net/projects/audacity/">https://sourceforge.net/projects/audacity/</a></p>
5	Can we sustain the planet?	May 16th- June 17th	communication	argument	globalization and sustainability	People's arguments for the way they live their lives must consider the interconnectedness of every life on the planet. Through the communication of this message, we can take action to live sustainably in an increasing globalized world.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul>	<p>In this unit, students will:</p> <p>Learn and practice new vocabulary Answer factual, conceptual and debatable questions Reading comprehension View videos Have discussions Do a quiz (on your carbon footprint) Interpret logos and create logos Take notes Design a leaflet Conduct online research Create original definitions Compare and contrast images Write opinion sentences Use a dictionary to find definitions Use a thesaurus to find synonyms Write a script Write interview questions Conduct an interview Role play Create a word cloud Create and deliver a presentation Write an argumentative essay Interpret the messages in song lyrics Create your own song lyrics Grammar: metaphors</p> <p>Textbook page 102-121, Textbook: MYP by Concept 4 &amp; 5 English Language Acquisition Phases 3-5, Hodder Education. Paul McCartney, Meat Free Monday: <a href="https://www.youtube.com/watch?v=IPmyRloUjGQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=IPmyRloUjGQ&amp;feature=youtu.be</a> Peggy Neu's TED Talk, 'Meatless Monday': <a href="https://www.youtube.com/watch?v=XPKV1tdZDl4">https://www.youtube.com/watch?v=XPKV1tdZDl4</a> For the love of...: <a href="https://www.youtube.com/watch?v=ka_kQUvvoel">https://www.youtube.com/watch?v=ka_kQUvvoel</a> Hans Rosling's TED Talk on population growth: <a href="https://www.ted.com/talks/hans_rosling_on_global_population_growth?notlanguage=en+%5D">https://www.ted.com/talks/hans_rosling_on_global_population_growth?notlanguage=en+%5D</a> Activity 5 (Page 113) links: (1) <a href="https://www.theguardian.com/environment/interactive/2011/bc/28/world-population-growth-7-billion-the-saga">https://www.theguardian.com/environment/interactive/2011/bc/28/world-population-growth-7-billion-the-saga</a> (2) <a href="https://video.nationalgeographic.com/video/news/0000144-0a24-d3cb-a96c-7b2d5f163000">https://video.nationalgeographic.com/video/news/0000144-0a24-d3cb-a96c-7b2d5f163000</a> (3) <a href="https://www.youtube.com/watch?v=khFjdp9sZk&amp;feature=youtu.be">https://www.youtube.com/watch?v=khFjdp9sZk&amp;feature=youtu.be</a> (4) <a href="https://www.bbc.co.uk/programmes/b05f93k">https://www.bbc.co.uk/programmes/b05f93k</a> (5) <a href="https://www.bbc.co.uk/programmes/b03zb4b8">https://www.bbc.co.uk/programmes/b03zb4b8</a> Song facts: <a href="https://www.songfacts.com/">https://www.songfacts.com/</a> Lyric interpretations: <a href="https://www.lyricinterpretations.com/">https://www.lyricinterpretations.com/</a></p>
6	Why poverty?		connections	empathy	fairness and development	More than 3 billion people live on less than \$2.50 USD per day. Poverty is clearly connected to global hunger and an inequality in fairness and development. Through empathy, we can work towards changing this morally and socially unacceptable trap which people are continually born into.	A: Comprehending spoken and visual text B: Comprehending written and visual text C: Communicating in response to spoken, written and visual text D: Using language in spoken and written form	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Organization Skills</li> <li>Affective Skills</li> <li>Reflection Skills</li> <li>Information Literacy Skills</li> <li>Media Literacy Skills</li> <li>Critical Thinking Skills</li> </ul>	<p>In this unit, students will:</p> <p>Learn and practice new vocabulary Answer factual, conceptual and debatable questions Reading comprehension View videos, Have discussions, Match synonyms and antonyms Create lists, Create a spider map (spidergram) Create a concept map Describe how various factors become interconnected Create original definitions Make predictions, Create a graphic organizer Conduct online research Understand cause and effect Rank factors that lead to crises Create and deliver a presentation Write questions in response to an article Write an opinion essay Synthesize the message of a video into bullet points Create a script, Make a podcast, Watch short films, Write a diary entry Take a quiz (about Fairtrade), Write an article Create a word map Analyze a speech Design a logo Create a digital infographic Write in paragraph form Give a persuasive speech Grammar: euphemisms, adjectives, verbs</p> <p>Textbook page 122-145, Textbook: MYP by Concept 4 &amp; 5 English Language Acquisition Phases 3-5, Hodder Education <a href="https://www.youtube.com/watch?v=8wG0redgBQ&amp;feature=youtu.be">Why poverty? Hunger for Profit. https://www.youtube.com/watch?v=8wG0redgBQ&amp;feature=youtu.be</a> Linda Yueh's BBC article on ending global poverty: <a href="https://www.bbc.co.uk/news/business-32082968">https://www.bbc.co.uk/news/business-32082968</a> Ban Ki Moon's Zero Hunger Challenge: <a href="https://www.youtube.com/watch?v=MaAYbDlO2RM&amp;feature=youtu.be">https://www.youtube.com/watch?v=MaAYbDlO2RM&amp;feature=youtu.be</a> Zero Hunger Challenge website: <a href="https://www.un.org/zerohunger/">https://www.un.org/zerohunger/</a> William Kamkwamba's TED talk: <a href="https://www.ted.com/talks/william_kamkwamba_how_i_harnessed_the_wind?language=en">https://www.ted.com/talks/william_kamkwamba_how_i_harnessed_the_wind?language=en</a> Fairtrade quiz: <a href="https://www.theguardian.com/sustainable-business/quiz/fairtrade-quiz-supply-chain">https://www.theguardian.com/sustainable-business/quiz/fairtrade-quiz-supply-chain</a> Fairtrade Foundation: <a href="https://schools.fairtrade.org.uk/">https://schools.fairtrade.org.uk/</a> National Geographic magazine: <a href="https://www.nationalgeographic.com/magazine/">https://www.nationalgeographic.com/magazine/</a> Article on India's 'Untouchables', from National Geographic: <a href="https://news.nationalgeographic.com/news/2003/06/indias-untouchables-face-violence-discrimination/">https://news.nationalgeographic.com/news/2003/06/indias-untouchables-face-violence-discrimination/</a> 'If I Could Change the World...': <a href="https://www.youtube.com/watch?v=wURURBE3iQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=wURURBE3iQ&amp;feature=youtu.be</a> Infographic: <a href="https://www.good.is/infographics/infographic-which-countries-struggle-to-afford-food">https://www.good.is/infographics/infographic-which-countries-struggle-to-afford-food</a></p>